

Fr. Agnel School, Noida

English Project

Class III (2017-18)

FASN/PR/CIR16/17-18

21.07.2017

Topic for the project: Amazing and Awesome Adjectives!!

Welcome to the world of amazing, bright, colorful, dazzling, energetic, funny, great, happy, intelligent, jovial, knowledgeable, lovely, many, numerous, orange, plenty, quirky, radiant, sweet, tall, unique, vivid, wacky, yummy, zig zag **adjectives!!!!**

Guidelines for the Project

- The project will be done in a scrapbook. (Use a scrapbook given in the book set with ruled and blank pages)
- Suitable pictures should be pasted.
- The project will be completed in school.
- Emphasis will be on neatness and creative presentation of work.
- Students can use their imagination and creativity to decorate the project file.
- Paste the project instruction sheet on the first page of your scrapbook.

Important Note:

- The research for the project will be done at home. The required materials (scrap book, pictures, cut outs, glue, sketch pens) will be brought from home.
- The project will be done in class in the presence of the English teacher.
- The project has to be submitted on time. In case of late submission of the project (two days after the last date of submission) marks will be deducted.
- In case of submission beyond this date no marks will be awarded for the project.
- Evaluation of the project will be on the basis of Individual Work, Content and Presentation.

Format of the project

The project should have the following format:

The following exercises to be done on separate pages of the scrapbook. Appropriate pictures/photographs can be pasted alongside the written matter.

Day1: Adjective Activity Sheet-(second attachment) Fill in the blanks and paste the sheet.

Day 2: Introduction:

Paste a photograph of yourself on the blank side of the scrapbook. Write three to five adjectives that describe you the best around the photograph in bubbles/ clouds. For example- unique, intelligent, responsible, hard working etc. Write a small description about yourself on the ruled side. (Name, class, school, birthday, age, general physical appearance) Use as many adjectives as possible to make your introduction more interesting. Write the above information in the form of a paragraph.

Day 3: My Super Star- My Hero

Draw or paste a cut out of a star. Paste this on the blank side of the scrapbook. Use a magazine/ newspaper or an album to find a picture of a person that you admire. (You can use a printout also) Cut that picture out and paste it onto the star. Write three sentences about the person you have chosen. Have fun using adjectives describing the person.

Day 4: My Favourite Things - Object Description

Draw or paste any three of your favourite objects on the blank side and write at least 5 adjectives for them on the ruled sheet.

Day 5: Semantic Gradient (as annexed)

Semantic Gradients are a way to broaden and deepen students' understanding of related words. They often begin with antonyms, or opposites, at each end of the scale. This strategy helps students distinguish between shades of meaning. By enhancing their vocabulary, students can be more precise and imaginative in their writing. You will be guided in the class to prepare two such Semantic Gradients in class.

For eg.,

joyous	pleased	elated	happy	glad	unhappy	sad	disappointed	disheartened
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Day 6: Interesting Sentences

We can make sentence more interesting by adding describing words. Enjoy adding adjectives to a sentence and pen it down in your scrap book. One has been done for you.

- I saw a man
- I saw a tall man.
- I saw a tall man wearing a big overcoat.
- I saw a tall man wearing a big grey tattered overcoat.

Now choose any one of the following sentences and make it interesting by adding describing words.

- a) I saw a tree.
- b) There are flowers in the garden.
- c) I am planting a sapling.
- d) The bird is flying in the sky.

Starting date of the project- 27-7-17

Last day of submission of the project- 8-8-17

Also note:

The first 3 coloured pages of the scrap book should have a margin of 2 cm on all four sides.

1. The scrap book along with the required pictures (mentioned in the circular given) is to be sent positively by Thursday, 24th July '17.
2. Take the print out of the Adjective Activity Sheet and index cards (annexure 1 and 2), cut the extra portions on the dotted line and send along on the starting day of the project.

Regards

Class Teacher

how
something
looks

the
size

how
something
feels

describe
nouns

Adjectives

tell us

colours

how
something
behaves

how
many

how
something
sounds

Annexure 2 – Cut these index cards along the edges for the Semantic Gradient Activity.

