

**WHAT'S ON THE MONTH (2017-18)****AUGUST****CLASS II**

<b>Subjects</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>
<b>ENGLISH</b>	<ul style="list-style-type: none"><li>• Singular/plural</li><li>• Masculine/Feminine</li><li>• Note book work</li><li>• Pg 29-32</li></ul>	<ul style="list-style-type: none"><li>• Masculine/Feminine – Exercises</li><li>• Singular/plural – activity</li><li>• Reading comprehension</li></ul>	<ul style="list-style-type: none"><li>• Wonderful Wed. Activity</li><li>• Revision WS</li><li>• L 2 – Digital reading and exercises from Britanica</li></ul>	<ul style="list-style-type: none"><li>• New words</li><li>• Frame sentences</li><li>• Exercises</li><li>• Q/A</li><li>• Adjectives Intro – Activity</li></ul>	<ul style="list-style-type: none"><li>• Dictation</li><li>• Adjectives – Activity</li><li>• Notebook work</li><li>• Reading comprehension</li></ul>
<b>MATH</b>	<ul style="list-style-type: none"><li>• Introduction to Time</li><li>• Reading clock</li><li>• Drawing hands of the clock</li></ul>	<ul style="list-style-type: none"><li>• Oral assessment-reading of clock.</li><li>• Introduction to project-Calendar reading and making</li></ul>	<ul style="list-style-type: none"><li>• Introduction to project-Calendar reading and making cont..</li></ul>	<ul style="list-style-type: none"><li>• Assessment calendar reading and making</li></ul>	<ul style="list-style-type: none"><li>• Introduction to addition</li><li>• Properties of addition</li></ul>
<b>HINDI</b>	पाठ – 'पूँछ हिलाने वाला भेड़िया' - नए शब्द प्रश्न उत्तर श्रुतलेख (पाठ -3)	पाठ – 'पूँछ हिलाने वाला भेड़िया' (अभ्यास कार्य ) गिनती	कविता 'चिड़िया रानी' पाठ 'ये होती होशियारी' (पठन पाठन)	पाठ 'ये होती होशियारी' नए शब्द , प्रश्न उत्तर श्रुतलेख (पाठ 5)	समानार्थक शब्द (प्रस्तावना) चित्र देखकर शब्द लिखिए ।

<p><b>EVS</b></p>	<ul style="list-style-type: none"> <li>• W.S</li> </ul> <p>L. Neighbourhood Places</p> <ul style="list-style-type: none"> <li>• Introduction- <b>L.Food</b></li> </ul> <p><b>Subtopics</b></p> <ul style="list-style-type: none"> <li>• Favourite food</li> <li>• Sources of food</li> </ul>	<ul style="list-style-type: none"> <li>• Sources of food</li> <li>• Food from plants and animals</li> <li>• Vegetarian and non-vegetarian food</li> </ul>	<ul style="list-style-type: none"> <li>• Continued</li> <li>• Revision work</li> </ul>	<ul style="list-style-type: none"> <li>• <b>L- Shelter Introduction</b></li> </ul> <p><b>Subtopics-</b></p> <ul style="list-style-type: none"> <li>• Houses</li> </ul>	<ul style="list-style-type: none"> <li>• Tents and house boat</li> <li>• Caravan</li> <li>• Stilt houses</li> <li>• Revision</li> </ul>
<p><b>ORATORY SKILL</b></p>	<p>Children will come up and describe things present in their own bag.</p> <p>4-5 lines</p> <p>Eg. School bag, tiffin box, water bottle, pencil box, English book.</p> <p>Teacher to help children with describing words</p> <p>(assessment)</p>	<p>Children will come up and describe things present in their own bag.</p> <p>4-5 lines</p> <p>Eg. School bag, tiffin box, water bottle, pencil box, English book.</p> <p>Teacher to help children with describing words</p> <p>(assessment)</p>	<p>JAM Session</p> <p>Children will come up and describe places in 5-7 sentences</p> <ul style="list-style-type: none"> <li>• House</li> <li>• Classroom</li> <li>• School</li> <li>• School library</li> <li>• School playground</li> <li>• Neighbourhood park</li> <li>• Market</li> <li>• Mother dairy</li> </ul> <p>The teacher will help them with words.</p>	<p>JAM Session</p> <p>Children will come up and describe places in 5-7 sentences</p> <ul style="list-style-type: none"> <li>• House</li> <li>• Classroom</li> <li>• School</li> <li>• School library</li> <li>• School playground</li> <li>• Neighbourhood park</li> <li>• Market</li> <li>• Mother dairy</li> </ul> <p>The teacher will help them with words. (contd)</p>	<p>JAM Session</p> <p>Children will come up and describe places in 5-7 sentences</p> <ul style="list-style-type: none"> <li>• House</li> <li>• Classroom</li> <li>• School</li> <li>• School library</li> <li>• School playground</li> <li>• Neighbourhood park</li> <li>• Market</li> <li>• Mother dairy</li> </ul> <p>The teacher will help them with words. (contd)</p>

<b>G.K</b>	<b>Discussion/video on Raksha Bandhan</b>	<b>Discussion/video on Independence Day</b>	Famous monuments & world lofty landmarks pg 20,22	<b>Our Body Pg 29,30</b>	
<b>LOUD READING</b>	Revise words – write family words in the English Booklet pages at the back  'oke', 'ive', ea words	'aw' and 'oo' words. Pages 44-46	'aw' and 'oo' words. Pages 44-46  contd	Revise words – write family words in the Let's Learn English Booklet pages given at the back  'ai', 'ay', 'ar' words	Revise words – write family words in the Let's Learn English Booklet pages given at the back  'oke', 'aw' 'oo' words
<b>Computer</b>	WordPad : Introduction	Editing	Formatting	Cont..	Cont..

## Assessment Schedule

SUBJECT	Schedule	
<b>ENGLISH:</b>	17.8.17 - Structure	Singular/plural, Gender
	28.8.17 - Dictation	L 2 – Balloon Race
	31.8.17 – Reading Comprehension	L 2 – Balloon Race
<b>HINDI:</b>	<p>3.08.17 - कार्य पत्रिका (सन्युक्ताक्षर+ विराम चिह्न)</p> <p>4.08.17--श्रुतलेख(पाठ-3)</p> <p>9.08.17 - पाठ – ‘पूँछ हिलाने वाला भेड़िया’</p> <p>25.08.17 -श्रुतलेख (पाठ-5)</p> <p>28.08.17- पाठ – ‘ये होती होशियारी’</p>	
<b>MATHS:</b>	<p>8.08 – Number _Operation and problem solving</p> <p>9.08 + 10.08 – Oral test(time)</p>	
<b>E.V.S:</b>	<p>1.8.17- L-Neighbourhood Places (facts of Knowledge)</p> <p>24.8.17- Food (Facts and Knowledge)</p>	