



Name: \_\_\_\_\_ Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_

Comprehension passage

*Read the given passage and find out verbs in present, past and future tense*

**Practising For Teacher’s Day**

All the children are excited. Tomorrow is the 5<sup>th</sup> of September. They are in the school auditorium practising for Teacher’s Day.

Anju, Anita Vinita and Vaishali are dancing. They will perform a “Prayer dance” tomorrow. They have been practising everyday . When they danced yesterday, they made many mistakes. Today they are dancing much better. They will dance even better tomorrow.

Jai is reciting a poem supervised by the head boy. He will be reciting it tomorrow before the guest of honour.

Shirley will sing a song. She sang it yesterday. She sings beautifully. She is resting today. She will come early to school tomorrow and will practise before the final show.

It is well past midday. The children are going home after a long practice session.

The programme next day went off very well. The girls danced gracefully and Jai recited his poem very well. Everyone clapped .

The head boy and the head girl were delighted. They said , “Practice makes us Perfect”

Answer the following questions:

Q1. What are the children doing in the auditorium?

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Q2. Who all are dancing?

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Q3. Who will perform in front of the Guest of Honour?

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Q4. Why is Shirley not practising today?

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Q5. Explain in your own words what the head boy and the head girl mean.

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Find the words from the passage for the given phrases:

1. To do something repeatedly/regularly to improve. \_\_\_\_\_
2. We say it every morning/ an offering made to the almighty. \_\_\_\_\_
3. Comparative degree of "good". \_\_\_\_\_
4. Noon/ time centring around noon \_\_\_\_\_
5. Applauded to express happiness \_\_\_\_\_
6. Plan or schedule of activities \_\_\_\_\_
7. Without any defects or flaws. \_\_\_\_\_
8. To repeat something from memory \_\_\_\_\_
9. High respect/glory \_\_\_\_\_

## Tenses

Complete the description of a famous market in lucknow . Use the correct form of verb given in the brackets.

### ***The Kaiserbagh Market***

\_\_\_\_\_ (surround) by fruit vendors and vegetable sellers, the Kaiserbagh Market \_\_\_\_\_ (seem) to be the very centre of the city. The stone building is \_\_\_\_\_ (occupy) by a variety of small traders., but the market is too small for the growing number of shops which spill out onto the pavement . In the evenings, when the sun \_\_\_\_\_ (set), the market \_\_\_\_\_ (look) almost as if it \_\_\_\_\_ (belong) to the last century.

## Comprehension (poetry)

### ***My Cuddly Bear***

*Did you know that you can take a cuddly bear  
absolutely anywhere.*

*You can quietly take him to school,*

*Or to the swimming pool.*

*You can boldly take him to class*

*In your school bag or scarf.*

*You can stuff him tightly in your boot*

*Or take him rarely in a boat,*

*Off to London or to Spain,*

*The trip will definitely not be in vain*

*Best of all, to bed at night,*

*Under the cosy blankets,*

*Snuggled together happily*

*Holding him warmly and lovingly .*

*I always take my teddy bear*

*Absolutely everywhere.*

*1. There are 12 adverbs in the given poem. Try to find as many as you can.*

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*2. Make new sentences with any four adverbs from the given poem.*

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*3. Try writing a short paragraph and use the adverbs identified in the given passage.*

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