## CLASS III -WHAT'S ON THE MONTH- WEEKLY PLANNER SEESION 2018-19 APRIL-MAY

|         | WEEK 1   | WEEK 2  | WEEK 3   | WEEK 4  | WEEK 5   | WEEK 6  |
|---------|--|---|--|---|--|---|
| ENGLISH | The Magic<br>Garden  | The Magic<br>Garden :<br>(continue)   | 1.Grammar :<br>Nouns<br>(common/prope<br>r)<br>2.Unseen<br>comprehension<br>WS 1 | Collective  | Plurals :<br>(ies/ves)<br>Unseen<br>comprehension<br>WS 2  | 1.Enormous Turnip (pleasure Reading) 2. Poem: Bird Talk                   |
| HINDI   | वर्णमाला<br>मात्राओं की<br>पुनरावृत्ति                                       | पाठ -2<br>शेखीबाज़ मक्खी<br>नए शब्द<br>शब्द अर्थ<br>वाक्य बनाओ।<br>प्रश्न उत्तर | चित्र वर्णन<br>श्रुतलेख<br>पाठ की<br>पुनरावृत्ति                                 | र के साथ उ<br>और ऊकी मात्रा<br>का प्रयोग<br>सन्युक्ताक्षर   | दवित्व व्यंजन<br>रेफ   | पदेन<br>कविता — नाना<br>नानी के नाम<br>गिनती 31—50<br>(मौखिक)             |
| MATH    | <ul> <li>Large numbers Introduction to thousand</li> <li>Counting</li> </ul> | • Large<br>numbers(Ex.<br>1.1 ,Ex.1.2 ,<br>Ex.1.3)                              | • Large<br>numbers(Ex.<br>1.4 ,Ex.1.6 ,<br>Ex.1.7)                               | <ul> <li>Large numbers(Ex. 1.8)</li> <li>Mental Math worksheet - 1</li> <li>Introduction to roman numerals</li> </ul> | <ul> <li>Revision of large numbers</li> <li>Introduction to chapter Addition(Ex. 2.1-Q3,Q4)</li> </ul> | •Ex.2.2,Ex.2.3<br>, Ex.2.4<br>,Ex.2.6<br>•Mental Math<br>worksheet -<br>2 |

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| EVS      | <ul> <li>L- 1 Poonam's         <ul> <li>Day Out</li> <li>Animal                 Habitat</li> <li>Special                 Features                 according to                 their habitat</li> <li>Movement</li> <li>Activity on                 pg 6: making                 pictures of                 animals                 using water                 colours with                 your                  imagination</li> </ul> </li> </ul> | <ul> <li>Pet,         Domestic         and Wild         animals</li> <li>Notebook         work</li> <li>L-19 Our         Friends –         Animals:         Introduction</li> <li>Taking care         of animals</li> <li>Similarity         between         humans and         animals</li> </ul> | <ul> <li>Plant eating, flesh eating and animals that eat both</li> <li>Useful and harmful animals</li> <li>How animals keep balance in nature</li> </ul> | Sensitivity towards animals and importance of animals     Recap     Notebook work | Notebook work from L- 19 contd.  L-2 The Plant Fairy: • Types of Plants based on stem • Nature walk | <ul> <li>Types of<br/>Leaves</li> <li>Importance<br/>and uses of<br/>leaves</li> <li>Importance of<br/>plants</li> <li>NB work</li> <li>NB work</li> </ul> |
|----------|--|--|--|---|---|--|
| COMPUTER | MS Paint   | Drawing tools  | Working with colours   | Shapes  | Cont  | Cont   |
| GK       | Ch1.Land<br>animals<br>(only 6) pg -4  | Water Animals<br>(only 6) pg -5  | Birds (only 6)<br>pg -6  | Insects (only 6) pg -7  | Recap of the topics  Exercise 1( pages 8 and 9)   |  |

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## **ASSESSMENTS**

| SUBJECT  | TOPIC   | DATE    |
|----------|---|---------|
| EVS      | Animals - Facts of Knowledge + Observation (20 marks)                 | 11.5.18 |
| HINDI    | श्रुतलेख  | 27.4.18 |
|          | पाठ –2 शेखीबाज़ मक्खी   | 1.5.18  |
|          | चित्र वर्णन   | 7.5.18  |
| ENGLISH  | Revision tests one in each category dictation, comprehension, grammar |         |
| MATH     | Large Numbers(excluding roman numerals)                               | 9.5.18  |
| GK       |   |         |
| COMPUTER |   |         |