

**Fr. Agnel School, Noida**  
**Outline Syllabus for class 1**  
**Academic Year : 2018 – 2019**

Subject	Period 1	Period 2	Period 3
<p><b>ENGLISH</b>  <b>All 3 periods will have-</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Oratory Skills- -Reading -Recitation (poems apart from the ones mentioned in the curriculum will be taken up at regular intervals)</li> <li>• Spellings and Vocabulary building</li> <li>• Error finding &amp; integrated exercises</li> </ul>	<p><b>Lessons:</b></p> <ul style="list-style-type: none"> <li>• Circle</li> </ul> <p><b>Reading for fun-</b></p> <ul style="list-style-type: none"> <li>• Anandi's Rainbow</li> </ul> <p><b>Poems:</b></p> <ul style="list-style-type: none"> <li>• Clouds</li> <li>• Flying Man</li> </ul> <p><b>Structures:</b></p> <ul style="list-style-type: none"> <li>• Blends</li> <li>• Articles-a, an</li> <li>• Am, is, are</li> <li>• This/That/Those/These</li> <li>• Punctuations-capitals &amp; full stop</li> <li>• Jumbled words and simple sentences</li> </ul> <p><b>Written Expression:</b></p> <ul style="list-style-type: none"> <li>• Sentence Framing (pictures)</li> </ul>	<p><b>Lessons:</b></p> <ul style="list-style-type: none"> <li>• The Tailor and his Friend</li> </ul> <p><b>Reading for fun-</b></p> <ul style="list-style-type: none"> <li>• The Tiger and the Mosquito</li> </ul> <p><b>Poems:</b></p> <ul style="list-style-type: none"> <li>• If I were an Apple</li> <li>• Once I Saw a Little Bird</li> </ul> <p><b>Structures:</b></p> <ul style="list-style-type: none"> <li>• One and many- 's' &amp; 'es'</li> <li>• Naming words</li> <li>• Pronouns- I, he and she</li> </ul> <p><b>Written Expression:</b></p> <ul style="list-style-type: none"> <li>• Sentence Framing(words)</li> </ul>	<p><b>Lesson:</b></p> <ul style="list-style-type: none"> <li>• Sundari</li> </ul> <p><b>Reading for fun-</b></p> <ul style="list-style-type: none"> <li>• Three Little Pigs</li> </ul> <p><b>Poems:</b></p> <ul style="list-style-type: none"> <li>• Merry Go Round</li> <li>• One Little Kitten</li> </ul> <p><b>Structures:</b></p> <ul style="list-style-type: none"> <li>• Prepositions- in, on under</li> <li>• Action words</li> <li>• Describing words with Opposites</li> </ul> <p><b>Written Expression:</b>  Picture Reading- 5 sentences</p>
<p><b>हिन्दी</b>  १-३ सत्रों में  शब्द व वाक्य निर्माण,  शुद्ध-अशुद्ध, पाठ का</p>	<p><b>व्याकरण-</b></p> <ul style="list-style-type: none"> <li>• स्वर व व्यंजनों का अभ्यास</li> <li>• अ और आ की मात्रा</li> </ul>	<p><b>व्याकरण-</b></p> <ul style="list-style-type: none"> <li>• उ और ऊ की मात्रा</li> <li>• ए और ऐ की मात्रा</li> </ul>	<p><b>व्याकरण-</b></p> <ul style="list-style-type: none"> <li>• ओ और औ की मात्रा</li> <li>• अं और अँ की मात्रा</li> <li>• मात्राओं का अभ्यास</li> </ul>

<p>पठन-पाठन, अपठित गद्दांश सरल लेख के अभ्यास करवाए जाएंगे। सभी मात्राओं से सम्बंधित पठन कार्य करवाए जाएंगे। <b>लिंग (मौखिक)</b> <u>मौखिक अभिव्यक्ति</u> पाठ पठन कविता वाचन</p>	<ul style="list-style-type: none"> <li>इ और ई की मात्रा</li> </ul> <p><b>कविता</b> – मेरा वादा – मीठे बोल – बिल्ली</p> <p><b>रचनात्मक अभिव्यक्ति-</b></p> <ul style="list-style-type: none"> <li>वाक्य निर्माण</li> </ul>	<ul style="list-style-type: none"> <li>मे,में</li> <li>फूलों के नाम</li> <li>रंगों के नाम</li> </ul> <p><b>पाठ-</b> -माँ और मेघा – आदत सुधर गई</p> <p><b>कविता –</b> – बहुत हुआ काम, अब करो आराम – गुब्बारे – तितली</p> <p><b>रचनात्मक अभिव्यक्ति-</b></p> <ul style="list-style-type: none"> <li>वाक्य निर्माण</li> </ul>	<ul style="list-style-type: none"> <li>ऋ</li> <li>गिनती (१-१०)</li> </ul> <p><b>पाठ-</b> – गुलाब ने कहा – कल की बात</p> <p><b>कविता –</b> – चिड़िया घर – बिल्ली और दिल्ली</p> <p><b>रचनात्मक अभिव्यक्ति-</b></p> <ul style="list-style-type: none"> <li>चित्र पठन(वाक्यों में)</li> </ul>
<p><b>E.V.S.</b> <i>Festivals to be taken up as and when they fall during the year</i></p>	<p><b>Themes-</b></p> <ol style="list-style-type: none"> <li>1. Introducing Myself</li> <li>2. My family- small &amp; large</li> <li>3. My body- body parts &amp; sense organs</li> <li>4. Healthy habits</li> <li>5. People who help us- teacher, doctor, driver, guard, cook</li> <li>6. My neighbourhood</li> <li>7. My school</li> </ol>	<p><b>Themes-</b></p> <ol style="list-style-type: none"> <li>1. Food we eat- junk v/s healthy food</li> <li>2. Houses we live in- inside a house- rooms</li> <li>3. Water- uses &amp; sources</li> <li>4. Safety first</li> </ol>	<p><b>Themes-</b></p> <ol style="list-style-type: none"> <li>1. Plants around us- parts, uses, products</li> <li>2. Animals around us- types, homes, products and uses (bee, sheep, cow, horse, elephant, camel, hen)</li> <li>3. The Earth</li> <li>4. The sky</li> <li>5. Transport (Project)</li> <li>6. Communication</li> </ol>
<p><b>MATH</b> <b>MENTAL MATH</b> Based on-going concepts of Math</p>	<p><b>TOPICS-</b></p> <p><b>PRE NUMBER CONCEPTS-</b></p> <ol style="list-style-type: none"> <li>1. Vocabulary building of special words like-inside outside, bigger-smaller, top-bottom, nearer-farther,</li> </ol>	<p><b>TOPICS-</b></p> <p><b>SHAPES-</b></p> <ol style="list-style-type: none"> <li>1. Recognition of 2-D shapes- Square, rectangle, triangle, circle, semi-circle, oval</li> </ol>	<p><b>TOPICS:</b></p> <p><b>NUMBER CONCEPTS:</b></p> <ol style="list-style-type: none"> <li>1. Numbers 51 -100</li> <li>2. Before-After-Between</li> <li>3. Place Value- Tens &amp; Ones</li> </ol>

	<p>above-below</p> <p><b><u>NUMBER CONCEPTS-</u></b></p> <ol style="list-style-type: none"> <li>1. Numbers up to 20</li> <li>2. Number names up to 10</li> <li>3. Before-After-Between</li> <li>4. Place Value- Tens &amp; Ones</li> <li>5. Expanded form</li> <li>6. Comparing &amp; Ordering</li> </ol> <p><b><u>DATA HANDLING-</u></b></p> <p>(TO BE DONE AS GIVEN IN NCERT BOOK]</p> <ol style="list-style-type: none"> <li>1. Collection of data</li> <li>2. Simple interpretation</li> </ol> <p><b><u>MEASUREMENT-</u></b></p> <p>(follow NCERT pattern)</p> <p>Comparison</p> <ol style="list-style-type: none"> <li>1. longer-shorter, longest-shortest</li> <li>2. taller-shorter, tallest- shortest</li> <li>3. thicker- thinner, thickest-thinnest</li> <li>4. heavier – lighter, heaviest - lightest</li> </ol>	<ol style="list-style-type: none"> <li>2. Drawing &amp; Matching objects of 2-D shapes</li> </ol> <p><b><u>PATTERNS:</u></b></p> <ol style="list-style-type: none"> <li>1. Number &amp; shapes patterns</li> </ol> <p><b><u>NUMBER CONCEPTS:</u></b></p> <ol style="list-style-type: none"> <li>1. Numbers 21- 50-</li> <li>3. Before-After-Between numbers</li> <li>4. Place Value- Tens &amp; Ones</li> <li>5. Expanded form</li> <li>6. Comparing &amp; Ordering</li> </ol> <p><b><u>ADDITION:</u></b></p> <ol style="list-style-type: none"> <li>1. Number line</li> <li>2. Properties of addition- (0 &amp; 1)</li> <li>3. Addition facts with the sum up to 20</li> <li>4. Horizontal and vertical addition (1-2 digits)</li> <li>5. Word problems</li> </ol>	<ol style="list-style-type: none"> <li>4. Expanded form</li> <li>5. Comparing &amp; Ordering</li> </ol> <p><b><u>SUBTRACTION:</u></b></p> <ol style="list-style-type: none"> <li>1. Number line</li> <li>2. Properties of subtraction- (0 &amp; 1)</li> <li>3. Horizontal and vertical subtraction (1-2 digits)</li> <li>4. Word problems</li> </ol> <p><b><u>TIME:</u></b></p> <ol style="list-style-type: none"> <li>1. Activities during the day, night, morning, evening</li> <li>2. Sequencing of events</li> <li>3. O’Clocks- full hours</li> </ol> <p><b><u>MONEY:</u></b></p> <ol style="list-style-type: none"> <li>1. Recognition of notes &amp; coins</li> <li>2. Simple combination</li> </ol>
<p><b>GK</b></p>	<ul style="list-style-type: none"> <li>• Who am I ? -Puzzle time</li> <li>• Kingdom of Alphabet India -My country</li> </ul>	<ul style="list-style-type: none"> <li>• Sports - Games &amp; place where each is played And -Famous sports personalities</li> <li>• Festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Animal kingdom - Wild And Domestic animals</li> <li>• Plants</li> </ul>

	<ul style="list-style-type: none"> <li>• Famous monuments</li> </ul>		<ul style="list-style-type: none"> <li>• Cultural world of India <ul style="list-style-type: none"> <li>- Languages</li> <li>-Dances</li> <li>-Instruments</li> </ul> </li> </ul>
<b>Computer</b>	<ul style="list-style-type: none"> <li>• Introduction to computer</li> <li>• Lab manners</li> <li>• Activity: sit and stand</li> <li>• Jigsaw puzzle</li> <li>• Kiddy paint</li> </ul>	<ul style="list-style-type: none"> <li>• Dot to dot game</li> <li>• Kiddy paint</li> <li>• Shapes, colors, create images, edit images</li> <li>• Balloons game</li> <li>• Comfortable in operating computer</li> </ul>	<ul style="list-style-type: none"> <li>• Tux paint</li> <li>• Paint, magic, stamp, create, edit images, save images</li> <li>• Confident to perform all the activities</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>➤ <b>BUILDING A FOUNDATION</b></li> <li>➤ <b>COOPERATIVES</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>SOCCER</b> <ul style="list-style-type: none"> <li>• DRIBBLING</li> </ul> </li> <li>➤ <b>CATCHING &amp; THROWING</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>BASKETBALL</b> <ul style="list-style-type: none"> <li>• DRIBBLING</li> </ul> </li> <li>➤ <b>TEAM GAMES</b></li> </ul>
<b>OSK</b>	<ul style="list-style-type: none"> <li>• Self introduction</li> <li>• Reporting holiday time</li> <li>• Polite words enactment</li> <li>• Poems – 1. <b>After a Bath</b> 2. <b>One Little Kitten</b> 3. <b>I am Special</b></li> </ul>	<ul style="list-style-type: none"> <li>• Our helpers – care takers</li> <li>• Hide and speak <ol style="list-style-type: none"> <li>1. Toys</li> <li>2. Pencil box</li> <li>3. Bag</li> <li>4. Bottles</li> <li>5. Erasers</li> <li>6. Pencils.</li> </ol> </li> <li>• Poems <ol style="list-style-type: none"> <li>1. Our Helpers</li> <li>2. A Kite</li> <li>3. A Little Turtle</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Picture Reading</li> <li>• Good manners</li> <li>• Daily Routine</li> <li>• Poems <ol style="list-style-type: none"> <li>1. Winter</li> <li>2. Spring</li> </ol> </li> </ul>
<b>Loud reading</b>	<ul style="list-style-type: none"> <li>• <b>AAN AND MAL</b></li> <li>• <b>TOM CAT &amp; JIM RAT</b></li> <li>• <b>THE MUD HUT</b></li> <li>• <b>ANTS &amp; THE CAMP</b></li> <li>• <b>THE BIG MESS</b></li> <li>• <b>THE SICK DOG</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>THE LAND OF ZOND</b></li> <li>• <b>THE BILLABONG</b></li> <li>• <b>THE CAT AND THE KITTEN</b></li> <li>• <b>THE WOODPECKER AND THE TUGBOAT (21)</b></li> <li>• <b>THE RABBIT WANTS</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>LULU AND PEELU (NCERT)</b></li> <li>• <b>MITTU AND YELLOW MANGO (NCERT)</b> <ul style="list-style-type: none"> <li>• <b>OUR TREE (NCERT)</b></li> </ul> </li> <li>• <b>FRIENDS IN NEED (IMAGES)</b></li> </ul>

		A CARROT (22) • THE BUBBLE, THE STRAW AND THE SHOE (NCERT)	• UNITY IS STRENGTH (IMAGES)
<b>ART</b>	<ul style="list-style-type: none"> <li>• I am special (Name calligraphy)</li> <li>• Drawing with shapes</li> </ul> *Drawing with alphabets	<ul style="list-style-type: none"> <li>• Drawing with numbers</li> <li>• Abstract art</li> </ul> Christmas craft	<ul style="list-style-type: none"> <li>• Landscape</li> </ul> My favorite drawing

## Dance

<u>Month</u>	<u>Topic</u>
March	Warm up exercise & Guru Vandana
April & May	Song for the Dance- 1.Hum to hai Aandhi  2. Jai Jai Kara  3. Dil hai chota sa  4. Chote chote tamashe
July	Song - Aashaye Aashaye & Aerobics
August	Krishna Bhajan – Kahani teri mulsi ki  Independence day song – Chanda suraj lankho tare
September	vision of previous lesson & grades
October	One Ganesh vandana & one Raam bhajan
November	Song –Halke se bole ,Tu dhup hai

December	Christmas celebration practice
January	Republic day song – Rang de basanti,suno gaur se
February	Revision of previous lesson & final grades

## STORY TELLING

<u>MONTH</u>	<u>STORY BOOK</u>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Little Mouse &amp; the Big Lion</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• The Boy who cried wolf</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• The Frog Prince</li> <li>• The Ginger Bread Man</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Hansel and Gretel</li> <li>• The dustbin</li> <li>• Thumbelina</li> <li>• Jack and the Bean Stalk</li> </ul>
<b>SEPTEMBER</b>	The Sly fox and the Little red hen
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Peter Pan</li> <li>• Beauty and the Beast</li> </ul>
<b>NOVEMBER</b>	Diwali stories through Videos
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• The Christmas Treasure</li> <li>• The Shoemaker and Elves</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Sleeping Beauty</li> <li>• The Milk Maid and her Jug of Milk</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• The boy and the Filberts</li> <li>• The Birds and the Beast</li> <li>• The Onion Thief</li> </ul>