

Fr. Agnel School, Noida
Outline Syllabus for class 2
Academic Year : 2018 – 2019

| Subject | Period 1 | Period 2 | Period 3 |
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| <p style="text-align: center;">ENGLISH</p> <p>All 3 periods will have-</p> <ul style="list-style-type: none"> • Reading comprehension • Oratory Skill- -reading -recitation (poems apart from the ones mentioned in the curriculum will be taken up at regular intervals) • Spellings and vocabulary building | <p>Lessons:</p> <ul style="list-style-type: none"> • Haldi's Adventure • Funny Bunny(Rapid Reading) <p>Poems</p> <ul style="list-style-type: none"> • First Day At School <p>Structures</p> <ul style="list-style-type: none"> • Articles –a, an & the-Sun, Moon, Earth • The Sentence- (Jumbled sentences) • Punctuations (Capitals, full stop, question mark) • Nouns- Common And Proper • Nouns- Singular- Plural (s, es, ies) • Nouns-Gender(human) <p>Written Expression</p> <ul style="list-style-type: none"> • Sentence Framing | <p>Lessons :</p> <ul style="list-style-type: none"> • I Want • Curlylocks and the Three Bears • Wind and the Sun(Rapid Reading) <p>Poems</p> <ul style="list-style-type: none"> • A Smile • On My Blackboard I Can Draw <p>Structures:</p> <ul style="list-style-type: none"> • Pronouns- I, he, she, it, they, we • Helping verbs- is, am, are • Simple present tense <p>Written Expression</p> <ul style="list-style-type: none"> • Picture Reading (guided) | <p>Lessons :</p> <ul style="list-style-type: none"> • The Mumbai Musicians • The Magic Porridge Pot • Storm in the Garden(Rapid Reading) <p>Poems</p> <ul style="list-style-type: none"> • Zoo Manners • Granny Granny Please Comb My Hair <p>Structures</p> <ul style="list-style-type: none"> • Past tense (was/were/has/have/had) • Prepositions-in, on under, near, above, between, in-front of • Describing words <p>Written Expression</p> <ul style="list-style-type: none"> • Picture Reading (independent) |
| <p style="text-align: center;">HINDI</p> <p>प्रत्येक पीरियड में</p> <ol style="list-style-type: none"> 1. अपठित गद्दांश 2. मात्राओं की पुनरावृत्ति 3. पिछले कार्य की पुनरावृत्ति | <p>पाठ 2 भोलू ने खेली फुटबॉल</p> <p>बिल्ली कैसे रहने आई मनुष्य के संग (पठन पाठन)</p> <p>कविता</p> <p>पाठ ३ - म्याऊँ-म्याऊँ</p> | <p>पाठ 4 अधिक बलवान कौन</p> <p>पाठ 5 दोस्त की मदद</p> <p>पाठ 10 - मीठी सारंगी (पठन पाठन)</p> <p>कविता</p> <p>बहत हुआ</p> <p>सावन के गीत</p> | <p>पाठ 9 बुलबुल</p> <p>पाठ - 12 बस के नीचे बाघ</p> <p>पाठ 14 नटखट चूहा (पठन पाठन)</p> <p>कविता</p> <p>पाठ 8 तितली और कली</p> |

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| <p>4. अशुद्ध शब्द एवं वाक्यों को शुद्ध करना</p> <p>5. शब्दों को सही क्रम में लिखकर वाक्य बनाना</p> <p>6 श्रुतिलेख</p> <p>7. मौखिक अभिव्यक्ति- पठन-पाठन और कविता गायन</p> <p>प्रोजेक्ट : विशेषण</p> | <p>व्याकरण</p> <p>स्वर, व्यंजन, ऋ , अनुस्वार, अनुनासिक संयुक्त अक्षर- क्ष, त्र, ज, श्र</p> <p>द्वित्व्यंजन</p> <p>संख्या : १-३० (मौखिक)</p> <p>१-१०(लिखित)</p> <p>रचनात्मक अभिव्यक्ति - वाक्य निर्माण</p> | <p>व्याकरण</p> <p>संज्ञा, विलोम शब्द , लिंग-शब्द भंडार</p> <p>रचनात्मक अभिव्यक्ति - वाक्य निर्माण</p> | <p>पाठ 13 सूरज जल्दी आना जी</p> <p>व्याकरण</p> <p>वचन, समानार्थक शब्द(१५)</p> <p>सर्वनाम (मैं, आप, तुम, हम, वह, वे)</p> <p>रचनात्मक अभिव्यक्ति - चित्र-वर्णन</p> |
| <p>EVS</p> | <p>Period 1</p> <ul style="list-style-type: none"> • Myself • My Body <ul style="list-style-type: none"> -parts of our body (external) -sense organs • People who help us • Our Neighbourhood • My Family | <p>Period 2</p> <ul style="list-style-type: none"> • Types of Houses • Safety Rules <ul style="list-style-type: none"> -safety at home, school and road - common road signs • More About Plants <ul style="list-style-type: none"> -uses of plants -big & small plants -plants with weak stems -parts of a plant • More About Animals <ul style="list-style-type: none"> -types of animals -how animals move -animal homes -animal babies <ul style="list-style-type: none"> • Food <ul style="list-style-type: none"> - Energy giving food - Body building food - Protective food | <p>Period 3</p> <ul style="list-style-type: none"> • Means of Transport(PBL) <ul style="list-style-type: none"> -modes of transport • Means of Communication <ul style="list-style-type: none"> -letters -telephone -radio -television -computer • Our Universe <ul style="list-style-type: none"> -the planets -the Sun -the stars • Weather and seasons <ul style="list-style-type: none"> Weather and Season |

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| <p>MATHS</p> <p><u>MENTAL MATH</u> Based on-going concepts of Math</p> | <p><u>TOPICS-</u> <u>NUMBER CONCEPTS: (*)</u> 1.Numbers up to 999- 2.Number names up to 999 randomly 3. Predecessor & Successor(2-3 digits) 4.Place & Place Value- hundreds, tens, ones 5.Expanded & Standard form (2-3 digits) 6. Comparing & Ordering (2-3 digits) 7. Forming numbers (3 digits) 8.Ordinal Number(1st-10th)</p> <p><u>PATTERNS & SHAPES: (*)</u> <u>PATTERNS-</u> (to be followed from NCERT BOOKS) 1.Patterns around us 2. Shapes & number patterns (2 digit number)</p> <p><u>SHAPES-</u> 1.Properties of 2-D Shapes 2. Recognition of 3-D shapes with daily life examples 3.Lines-slanting, sleeping, standing, curved</p> | <p><u>TOPICS-</u> <u>ADDITION: (*)</u> 1.Simple addition (2-3 digits) 2.Regrouping- with carry over at one place (2-3 digits) 3.Horizontal and vertical addition 4.Word problems</p> <p><u>SUBTRACTION (*)</u> 1.Simple subtraction (2-3 digits) 2.Regrouping- with borrowing at one place (2-3 digits) 3.Horizontal and vertical subtraction 4.Word problems</p> <p><u>MEASUREMENTS:</u> 1.Measuring length, weight & capacity through non-standard units 2. Basic introduction to standard units (It will be an activity based lesson)</p> <p><u>DATA HANDLING: (*)</u> [TO BE DONE AS GIVEN IN NCERT BOOK] 1.Collection of data 2. Simple interpretation on given data</p> | <p><u>TOPICS-</u> <u>ADDITION & SUBTRACTION: (*)</u> Mixed operations and word problems.</p> <p><u>MONEY: (*)</u> 1.Recognition of notes and coins 2. Addition & subtraction of money</p> <p><u>TIME: (*)</u> 1.Days of the week 2.Months of the year 3. Calendar Reading 4. O’Clocks- full & half hours</p> <p><u>TABLES:</u> 2-5 & 10 (as repeated addition and only dodging of tables)</p> |
| <p>Physical Education</p> | <p>i) BUILDING A FOUNDATION</p> <p>ii) LEVELS</p> <p>iii) PATHWAYS</p> | <p>i) SOCCER</p> <ul style="list-style-type: none"> • ZIG-ZAG DRIBBLING • SHOTING <p>ii) CATCHING & THROWING</p> <p>iii) P.T EXERSICES & SPOT MARCHING</p> | <p>i)BASKETBALL</p> <ul style="list-style-type: none"> • ZIG-ZAG DRIBBLING • PASSING <p>ii) CATCHING & THROWING</p> |
| <p>Art</p> | <ul style="list-style-type: none"> • I am special (Name calligraphy) • Birds and animals <p>Independence day craft</p> <ul style="list-style-type: none"> • (Drawing with numbers) • Drawing with alphabets) | <ul style="list-style-type: none"> • Nature sketch • Human sketch (Drawing with shapes and numbers) • Abstract art • Christmas craft (Abstract art & | <ul style="list-style-type: none"> • Landscape (Warm and cool colour composition) • Origami craft (Simple objects with origami) |

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| | | Christmas craft) | |
| Loud Reading | <ul style="list-style-type: none"> The English Channel –L 1- Fun with Friends (book to be provided by school) The English Channel –L 3- Vir, the Hero (book to be provided by school) Frames – L-2 – Happy Hay Farm Reading assessment | <ul style="list-style-type: none"> Frames –L- 4- The Hare and the Tortoise Frames – L- 6- The Tired Horse Frames – L- 8- The Three Billy Goats Gruff <p>Reading assessment</p> | <ul style="list-style-type: none"> Frames - L- 10- The Ugly Duckling Frames L- 12- The Ant and the Grasshopper The English Channel – L - 5 – The Man-Cub(book to be provided by school) <p>Reading assessment</p> |
| <ul style="list-style-type: none"> The English Channel book will be provided from the school during the class. | | | |
| OSK | <ul style="list-style-type: none"> Impromptu –Myself Poem Recitation – Manners Impromptu –My Mother Poem Recitation – My Little Brother Impromptu –My Summer Vacations (declamation assessment) Poem Recitation – My Little Brother (recitation assessment) Poem recitation: My Favourite Food is Broccoli Poem recitation – Topic – Our Independence day- | <ul style="list-style-type: none"> Impromptu- JAM –Just a minute: Topics: <ol style="list-style-type: none"> 1. My best friend 2. My school 3. My birthday 4. My grandparents 5. My favourite cartoon Poem recitation – My Blackboard (recitation assessment) Impromptu- Picture story activity Impromptu- My Favourite big story book Show and tell (declamation assessment) Poem recitation: Time | <ul style="list-style-type: none"> Poem recitation– Topic - Diwali Declamation- My Favourite Festival Impromptu – The Joy of Christmas Poem recitation: Bedside Poem recitation: Bedside(recitation assessment) Extempore Competition (declamation assessment) Impromptu- My Class 2 Poem recitation – Inter class – Topic - Spring |
| Computer | TUX PAINT <ul style="list-style-type: none"> Paint Stamp Create, edit, save images Make presentation | MS Paint <ul style="list-style-type: none"> Paint Tools Shapes Colors Create, Edit, Save images | WordPad <ul style="list-style-type: none"> Typing Text Editing Formatting Create, Edit, Save documents |
| GK | <ul style="list-style-type: none"> Information on My School Our National Symbol Our Festivals (Baisakhi, Easter, Raksha Bandhan, Id –Ul –Fitr,) Cartoon Characters | <ul style="list-style-type: none"> Festivals (Independence Day, Gandhi Jayanti , Dussehra, Diwali) Our Important National Leaders States and their capitals. | <ul style="list-style-type: none"> Festival (Gurunanak Jayanti, Childrens Day , Republic Day, Christmas , Holi) People of India National Flag of different |

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| | <ul style="list-style-type: none"> • Current Affairs | <ul style="list-style-type: none"> • Indian Fables • Indian Sports Stars of Today • Current Affairs | <ul style="list-style-type: none"> countries. • Current Affairs • Quiz |
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Story telling

Story telling period shall be held once a week. The teacher must use interesting ways to narrate the story (voice modulation, enactments theatrics etc.) to make the story appealing for the child. Emphasis to be placed on the child's listening and comprehension skills.

| Month | Story |
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| April | 1. Goldilocks and the three Bears 2. The Magic Porridge Pot 3. The Little Tin Soldier 4. The Old Man and the Farmer's sons |
| May | 1. The Princess and the Pea 2. The Shoemaker and the Elves |
| July | 1. Jack and the Beanstalk 2. The Three Little Pigs 3. Little Red Riding Hood |
| Aug | 1. Cinderella 2. Pinocchio 3. The Gingerbread Man |
| Sep | 1. Peter Pan 2. Beauty and the Beast 3. Farida the Fish |
| Oct | 1. Town Mouse and Country Mouse 2. The Frog Prince 3. The Arrogant Porcupine |
| Nov | 1. The Giant Turnip 2. The Woodcutter and the Elf 3. The Sly Fox and the Little Red Hen |
| Dec | 1. The Jungle Book 2. Hansel and Gretel |
| Jan | 1. Sleeping Beauty 2. Aladdin and the Magic Lamp |
| Feb | 1. The Clever Monkey 2. The Pied Piper of Hamelin 3. King Midas and the Golden Touch |