## OUTLINE SYLLABUS CLASS: K.G. 2023-2024 FINAL

SUBJECT	1 <sup>51</sup> TERM (April to September)	2 <sup>ND</sup> TERM (October to February)
ENGLISH	<ol> <li>Completion and Revision of small cursive letters (a to z)</li> <li>Vowel sound 'a', 'i' and 'o'-         <ul> <li>Introduction</li> <li>Two, Three (CVC words - Consonant-Vowel- Consonant) and Four letter words (based on phonic sound only).</li> </ul> </li> <li>Rhymes - Rhyme book</li> <li>Getting Ready to Read- Phonic Reader</li> </ol>	<ol> <li>Vowel sound 'u' and 'e'-         <ul> <li>Introduction</li> <li>Two, Three (CVC words - Consonant-Vowel-Consonant) and Four letter words (based on phonic sound only).</li> </ul> </li> <li>Reading and writing of simple sentences using – 'This', 'That', 'in', 'on' &amp; 'and'</li> <li>New vocabulary – 'oo (Long &amp; Short sound)', 'ee' words</li> <li>Rhymes -Rhyme book</li> <li>Getting Ready to Read-Phonic Reader</li> <li>Capital cursive letters (A-Z)-Formation</li> </ol>
HINDI	<ol> <li>Akshar Gyan (following a patterned sequence)</li> <li>Two letter words (Reading &amp; Writing)</li> <li>Rhymes- Rhyme book</li> </ol>	<ol> <li>Akshar Gyan (following a patterned sequence)</li> <li>Varnmala (a-gya)</li> <li>Two and Three letter words (Reading &amp; Writing)</li> <li>Simple Sentences (Reading &amp; Writing)</li> <li>Rhymes- Rhyme book</li> <li>Bhasha Sugandha-Hindi Reader</li> </ol>
MATHS	<ol> <li>Pre Number Concepts related to-</li> <li>Position (far – near, up – down, in - out)</li> <li>Comparison (heavy – light, longest/tallest – shortest, biggest – smallest )</li> <li>Numbers- 0-99-</li> <li>Introduction</li> <li>Writing numbers under T &amp; O (Tens &amp; Ones)</li> </ol>	<ol> <li>Introduction to Number Concepts related to serial counting-         <ul> <li>What comes just – After- a given number</li> <li>What comes just -Before -a given number</li> <li>Comparing the quantities/numbers &amp; using the signs (&gt;, &lt;, =) - greater than, less than, is equal to.</li> </ul> </li> </ol>
<u>E.V.S</u>	<ol> <li>My Health         <ul> <li>Eating Right</li> <li>Personal Hygiene</li> <li>Good habits</li> <li>Exercise</li> </ul> </li> <li>Summer Season         <ul> <li>Seasonal Food</li> <li>Clothing</li> <li>Precautions</li> </ul> </li> <li>Myself / My Family /My School         <ul> <li>Introduction to Self/Family</li> <li>Follow School , Classroom &amp; School Bus /Van Rules</li> </ul> </li> </ol>	<ol> <li>Festivals of India</li> <li>Dussehra</li> <li>Diwali –Say 'No' to pollution</li> <li>Gandhi Jayanti</li> <li>Gurupurab</li> <li>Christmas</li> <li>Republic Day</li> <li>Winter Season</li> <li>Seasonal Food</li> <li>Clothing</li> <li>Precautions</li> </ol>

<ul> <li>Water Cycle segregation)</li> <li>Save Water</li> <li>5. Festivals of India</li> <li>Independence Day</li> <li>Raksha Bandhan</li> <li>Janamashtami</li> <li>Eid</li> <li>Setting my daily routine</li> <li>Dressing myself</li> </ul>	<ul> <li>4. Rainy Season</li> <li>Seasonal Food</li> <li>Clothing</li> <li>Precautions</li> </ul>	<ul> <li>3. My Surroundings-Clean &amp; Green</li> <li>Grow more trees</li> <li>Waste Management( Dry / Wet waste</li> </ul>
<ul> <li>Independence Day</li> <li>Raksha Bandhan</li> <li>Janamashtami</li> <li>Being punctual</li> <li>Taking care of my belongings</li> <li>Setting my daily routine</li> </ul>		4. An Independent 'Me'
<ul> <li>Raksha Bandhan</li> <li>Janamashtami</li> <li>Taking care of my belongings</li> <li>Setting my daily routine</li> </ul>	5. Festivals of India	C
Janamashtami     Setting my daily routine	Independence Day	Being punctual
	Raksha Bandhan	• Taking care of my belongings
Eid     Dressing myself	• Janamashtami	• Setting my daily routine
	• Eid	• Dressing myself

## **OTHER ACTIVITES-**

GROSS MOTOR	1. Free play	1. Free play
SKILLS (GMS)	2. Structured play	2. Races
	1 7	
	1. Drawing and coloring	1. Texture printing
FINER MOTOR	2. Vegetable printing	2. Origami (Paper Folding)
SKILLS (FMS)	3. Thumb and finger printing	3. Painting
	4. Tear and paste	4. Lacing/buttoning/zipping
	5. Cotton dabbing	6 6 11 6
	6. Beading	
LANGUAGE	1. Free conversation	1. Free conversation
DEVELOPMENT	2. Story telling	2. Story telling
	3. Recitation(English)	3. Rhymes (Hindi & English)
	4. Hindi Abhivayakti	4. Activities – English Conversation
	5. Role play	č
COGNITIVE	1. Puzzles	1. Memory Training
DEVELOPMENT	2. Hand & Eye Coordination	<ul> <li>Memory and Association</li> </ul>
	3. Problem solving &	• Memory and recapitulation
	Reasoning	2. Sequential Thinking
	4. Listening Comprehension	3. Matching & Sorting
	5. Fun with Shapes-Creating	or matching & borning
	compositions using	
	different shapes	
	different shapes	